

**Closing the Gap – Employer Research  
EMPLOYER PROFILE**

**CONTACT PERSON**

**Name:** \_\_\_\_\_

**Position:** \_\_\_\_\_

**Phone:** \_\_\_\_\_

**E-Mail:** \_\_\_\_\_

**Accommodation:** \_\_\_\_\_ yes → \_\_\_\_\_

**Referral:** \_\_\_\_\_ yes → \_\_\_\_\_

**ORGANIZATION**

**Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Region:** \_\_\_\_\_ Toronto      \_\_\_\_\_ Mississauga      \_\_\_\_\_ York

**# Employees:** \_\_\_\_\_ <100      \_\_\_\_\_ 100 – 1000      \_\_\_\_\_ >1000

**Sector:** \_\_\_\_\_ services → \_\_\_\_\_

\_\_\_\_\_ manufacturing → \_\_\_\_\_

\_\_\_\_\_ professional → \_\_\_\_\_

\_\_\_\_\_ other → \_\_\_\_\_

**Union:** \_\_\_\_\_ yes → \_\_\_\_\_

**HUMAN RESOURCE PRACTICES**

**Specialist Staff:**    \_\_\_\_\_ yes    →    \_\_\_\_\_

**Recruitment:**    \_\_\_\_\_ advertising    →    \_\_\_\_\_

\_\_\_\_\_ agencies    →    \_\_\_\_\_

\_\_\_\_\_ education system    →    \_\_\_\_\_

\_\_\_\_\_ internet    →    \_\_\_\_\_

\_\_\_\_\_ word of mouth    →    \_\_\_\_\_

\_\_\_\_\_ other    →    \_\_\_\_\_

**Flexible Work:**    \_\_\_\_\_ telecommuting    →    \_\_\_\_\_

\_\_\_\_\_ flexible hours    →    \_\_\_\_\_

\_\_\_\_\_ job sharing    →    \_\_\_\_\_

\_\_\_\_\_ other    →    \_\_\_\_\_

**EE/Diversity:**    \_\_\_\_\_ yes    →    \_\_\_\_\_

**EXPERIENCE WITH PERSONS WITH DISABILITIES**

**Level of Experience:** \_\_\_\_\_ none → \_\_\_\_\_

\_\_\_\_\_ limited → \_\_\_\_\_

\_\_\_\_\_ efforts made → \_\_\_\_\_

\_\_\_\_\_ experienced → \_\_\_\_\_

**Accommodation:** \_\_\_\_\_ accessibility → \_\_\_\_\_

\_\_\_\_\_ technical aids → \_\_\_\_\_

\_\_\_\_\_ attendants → \_\_\_\_\_

\_\_\_\_\_ manager training → \_\_\_\_\_

\_\_\_\_\_ other → \_\_\_\_\_

**Service Agencies:** \_\_\_\_\_ yes → \_\_\_\_\_

**Programs:** \_\_\_\_\_ yes → \_\_\_\_\_

**AODA**

**Familiarity:** \_\_\_\_\_ high \_\_\_\_\_ some \_\_\_\_\_ none

**Impact:** \_\_\_\_\_

**Sources of Help:** \_\_\_\_\_

**Government Role:** \_\_\_\_\_

**FUTURE INVOLVEMENT**

<b>Type:</b>	_____ information	→	_____
	_____ on-line dialogue	→	_____
	_____ meetings	→	_____
	_____ new initiatives	→	_____
<b>Assessment:</b>	_____ commitment	→	_____
	_____ knowledge	→	_____
	_____ influence	→	_____
	_____ innovation	→	_____
	_____ other	→	_____